The Power of Peers & the Power of Leadership

Learning Disabilities Summit Schedule - April 25, 2019 (Thursday)

7:30 - 8:15 a.m. – Registration: Check-in, Light Breakfast (Provided by Chartwell's – rolls, fruit, coffee & tea).
==**Location: Tech Bldg. Flex Space**==.

8:15 a.m. – 8:30 a.m. Introduction & Conference Overview
==**Location: Tech Bldg. Flex Space**==.

8:30-9:30 a.m. - Keynote Speaker: Dr. David Bateman
==**Location: Tech Bldg. Flex Space**==

Keynote Title: Endrew F. and how FAPE has evolved.

Description: How has FAPE evolved since 1975 when PL 94-142 was passed, and how has the recent Supreme Court case in *Endrew F.* clarified district responsibilities.

9:30-9:45 a.m. – Break Before Sessions Begin.
Coffee, Tea, & Water are available.

9:45 a.m. – 10:45 a.m.	9:45 a.m. – 10:45 a.m.	9:45 a.m. – 10:45 a.m.
Speaker #1: Janean Forsyth Lefevre & Greg Ronco, University of Wyoming WIND program. **Location:** **Session Title: ACCESS Employment: Preparing for the transition to Adulthood.** **Description:**	**Speaker #2: Dr. Keri Shannon and Mr. Bertine Bahige** **Location:** **Session Title: Supporting Struggling Students while Maintaining High Achievement Expectations** **Description:**	**Speaker #3: Mary Kerns (Language Arts Teacher – Kelly Walsh H.S.) & Amy Rose (Assistant Principal – Kelly Walsh H.S.)** **Location:** **Session Title:** **Description:**

11:00 a.m. – 12:00 p.m. – University of Wyoming Enterprise for Elevating Educational Excellence (UW-E4) MURSION Technology Introduction.

Location: Tech Bldg. Flex Space

Description: The University of Wyoming College of Education is piloting the use of Mursion® augmented reality technologies to provide a clinical environment in which educator candidates practice complex instructional skills, including classroom management, content area instruction, interactions with adults, including other professionals and parents, and working with students with special needs in a safe, simulated environment.

Conference attendees will learn about the exploration phase of their professional preparation practice teaching skills using Mursion® mixed reality environment to interact with live-puppeteered avatars representing small classes of students, other professionals, parents, school leadership, or community members. The digital puppeteers who speak and control the voices, physical movements and appearance of the avatars in response to the teaching that the candidate is providing are selected and highly trained in student behaviors and learning styles. The mixed reality approach is hyper-responsive to the unique educator candidate, allowing them to fully immerse themselves in the experience, providing meaningful practice in their teaching skills. The Mursion® system also allows for custom development of scenarios and can be used one-on-one with candidates or in a lab setting, with candidates taking turns teaching while the other candidates view and reflect on the experience. University of Wyoming faculty members are be present in all candidate augmented reality experiences to manage the experience as well as provide feedback and guide reflection. This technology is designed to focus on discrete skills and force common performance errors of novice educators from which pre-professional educators can learn. The simulations can be personalized to each individual candidate's current level of skill by increasing or decreasing the difficulty of the interactions.

12:00 p.m. – 1:00 p.m. - Lunch (provided by Chartwell's –Box lunch: Deli Sandwiches and sides (vegetarian option included).
Location: Tech Bldg. Flex Space.

April 25, 2019 (Thursday) Continued.

1:00 p.m. – 2:00 p.m. **Speaker #1: Mary Kerns (Language Arts Teacher – Kelly Walsh H.S.) & Amy Rose (Assistant Principal – Kelly Walsh H.S.)** **Location:** **Session Title:** **Description:**	1:00 p.m. – 2:00 p.m. **Speaker #2: Mr. Tate Else** **Location:** **Session Title: Successful Inclusive Models** **Description***: Creating and maintaining strong inclusive practices in the educational environment is a constant challenge. This collaborative and interactive session will give educators an opportunity to discuss common pitfalls of implementing inclusive practices and specific actions steps to create effective learning environments for all students.*	1:00 p.m. – 2:00 p.m. **Speaker #3: Dr. David Bateman** **Location:** **Session Title: Principals and special education-top things they should all know.** **Description:** *Principals are the front line of any educational setting. What are the most important parts of special education and what can principals do to lead all school efforts in providing services.*	1:00 p.m. – 3:00 p.m. ***This session can only hold 16 attendees at a time so please be a little early*** **Speaker #4: University of Wyoming Enterprise for Elevating Educational Excellence (UW-E4) MURSION Technology.** **Location:** **Session Title:** **Description***:*
2:00 p.m. – 2:15 p.m. - Break (Ice Cream Sundaes provided by Chartwell's).			
			3:00 p.m. Mursion Session Finishes – these attendees are done for the day!

2:15 p.m. – 3:15 p.m.	2:15 p.m. – 3:15 p.m.	2:15 p.m. – 3:15 p.m.
Speaker #1: Ms. Heidi DeStefano **Location:** **Session Title: Using Magnetic Letters for Word Work Concepts** **Description:** *This active learning workshop involves using soft magnetic letters as a concrete method to deepen student understanding of word work concepts.*	**Speaker #2: Dr. David Bateman** **Location:** **Session Title: Working with General Education Teachers and Special Education** **Description:** *What do general education teachers need to know about special education and what are some of the best ways of working to make sure they provide services, and are supported in their roles?*	**Speaker #3: Mary Kerns (Language Arts Teacher – Kelly Walsh H.S.) & Amy Rose (Assistant Principal – Kelly Walsh H.S.)** **Location:** **Session Title:** **Description:**

3:15 p.m. – 3:30 p.m. Break before Mursion Training (because space is limited with the Mursion Sessions this training is offered for those who were not able to attend the 1:00 p.m. session OR the session tomorrow at 9:30 a.m.)

3:30 p.m. – 5:30 p.m. *This session can only hold 16 attendees at a time*

Speaker #4: University of Wyoming Enterprise for Elevating Educational Excellence (UW-E4) MURSION Technology.
Session Title:

Description:

5:30 p.m. End of Day 1.

Learning Disabilities Summit Schedule - April 26, 2019 (Friday)

7:30 - 8:15 a.m. – Registration: Check-in, Light Breakfast (Provided by Chartwell's – rolls, fruit, coffee & tea).
<mark>**Location: Tech Bldg. Flex Space**</mark>.

8:15 a.m. – 8:30 a.m. – Conference Announcements.
<mark>**Location: Tech Bldg. Flex Space**</mark>.

8:30 a.m. – 9:15 a.m. – Keynote Speaker:
<mark>**Location: Tech Bldg. Flex Space**</mark>

Keynote Title:
Description: <mark>**Discussion regarding Autism**</mark>

9:15 a.m. – 9:30 a.m. – Break before sessions begin (light snacks provided).

9:30 a.m. – 10:30 a.m. Speaker #1: Mr. Tate Else Location: Session Title: Special Education – A support, Not a Placement **Description:** *Teachers and administrators will learn the most effective ways to provide special education services in a continuum. Participants will discuss how school culture and stakeholder mindsets can shape the programing within a school and effect student placement. Participants will leave with strategies to begin the culture shift needed to create an environment where all students can be successful.*	**9:30 a.m. – 10:30 a.m.** Speaker #2: Ms. Jill Outka-Hill Location: Session Title: Personalize Learning with Digital Badging and Google **Description:** *In this session, you will explore how digital badging motivates, differentiates, and encourages self-directed learning. Learn how to create and award badges using Google Apps to any grade level and take away resources you can adapt and use in your classroom.*	**9:30 a.m. – 10:30 a.m.** Speaker #3: Janean Forsyth Lefevre & Ryan Rausch, University of Wyoming WIND program. Location: Session Title: Accessible Classrooms. Description:	**9:30 a.m. – 11:30 a.m.** ***This session can only hold 16 attendees at a time so please be a little early*** Speaker #4: University of Wyoming Enterprise for Elevating Educational Excellence (UW-E4) MURSION Technology. Location: Session Title: Description:
10:30 a.m. - 10:45 a.m. - Break before the LAST sessions begin.			

10:45 a.m. – 11:00 p.m. **Speaker #1: Ms. Jill Outka-Hill** <u>**Location:**</u> **Session Title: Personalize Learning with Digital Badging and Google** **Description:** *In this session, you will explore how digital badging motivates, differentiates, and encourages self-directed learning. Learn how to create and award badges using Google Apps to any grade level and take away resources you can adapt and use in your classroom.*	**10:30 a.m. – 11:30 p.m.** **Speaker #2: Dr. Tracie Pollard** <u>**Location:**</u> **Session Title: The Healing Voltage: The Power of PEMF** **Description:** *All life is energy! Join me in the introduction of pulsed electromagnetic field therapy (PEMF). Learn about cellular exercise and its benefits.*	**10:30 a.m. – 11:30 p.m.** **Speaker #3: Lisa Arhart** <u>**Location:**</u> **Session Title: Universal Design** **Description:** *Making Universal Accommodations in the high school classroom without killing yourself!*	

Conference ends at 11:30 a.m. - no lunch will be provided. Thank you for attending!